

Trainee name:			School:			F/S
MOHAMMED SALEEM LATIF			SHEVINGTON HIGH SCHOOL			S
Class	Date	Time	Count (M/F)	weakest	strongest	underachievers
9D	20/03/09	11.25	15/15	Lucy, Jessica	April, Tom, Melissa, Karl, Natasha	Strongest are also underachieving
Theme of module:			Theme of lesson:			
Digital Poster			Designing Digital Poster			
Place the lesson in context within the module including prior learning/notes/errors & misconceptions from last lesson:						
This is the second practical lesson on developing a digital poster. The pupils have used the master slide and will learn how to add slide transition, lock & loop their poster and add their own custom animation.						
Anticipated common errors & misconceptions to address this lesson:						
Master Slide, Lock & Loop, Slide Transitions.						
National Curriculum:						
<ul style="list-style-type: none"> - Use ICT to present information to an intended audience - Present their ideas in a variety of ways and show a clear sense of audience. 						
Learning Outcomes (What I'm Looking For) - All pupils						
Must:		Should:		Could:		
All pupils will learn how to use slide transitions		Most pupils will learn how to lock & loop their presentations		Some pupils will learn to add their own custom animation		
Support for students with specific learning difficulties:			Extension for Gifted & Talented			
Individual support given by teacher.			May also do the following: Motion Paths & Add Sound			
Homework						
N/A						
Keywords & literacy support:						
<ul style="list-style-type: none"> - Master Slide - Audience - Purpose - Lock & Loop - Slide Transition 						
Methods of differentiation:						

- I will have Seating plan with weak & strong pupils highlighted. This will help when ensuring that all students are able to understand the basics of the topic, through questioning and also when circulating around the class.
- Visual (Presentation), Kinetic (Demonstration) and Audio stimulation will be used in class to help different types of learners learn.
- Pupils will be asked to take part in the class demonstrations.
- Resources will be provided on the resources drive
- Peer work will help pupils support each other if they require additional assistance.

TIMINGS	TEACHER ACTIVITY	PUPIL ACTIVITY (including TVAK & differentiation):	RESOURCES (including use of other adults):	ASSESSMENT at each stage:
Starter: 11.25am 11.28am 11.30am	Welcome students at door Mention my expectations of pupils. Ask pupils to Sort their uniforms out, come in quietly and line up behind their chairs Register will be taken Pupils will be asked to sit down, log on and switch screens off.	Students will stand outside waiting to enter Pupils will sort uniform out, walk into classroom and stand behind chairs Pupils will respond to register When registration is complete pupils will login to computers, switch screens off .	Power point loaded and displayed on whiteboard	Assessed using observation.
Main Activity Starter: 11.32am 11.35am	Presentation will begin with a quick recap of work done in previous lesson. le Slide Master, 4 slides, custom animation Objectives will be displayed on	Pupils will raise hand and answer questions when asked, If none are raised certain pupils will be chosen to answer specific questions. Pupils will volunteer to read out		Will observe and make a mental note of which pupils raise hands & contribute to lesson.

<p>11.38am</p>	<p>board and volunteers will be asked to read what all, most and some pupils will achieve by the end of the lesson.</p> <p>Demonstration of tasks will be given with pupil volunteers.</p>	<p>objectives.</p> <p>Pupils will respond to questions asked.</p> <p>Pupils will come forward and demonstrate each of the tasks.</p> <p>Excellence credits will be issued to all volunteers.</p>		<p>Levels will be highlighted on presentation for pupils to aspire towards</p>
<p>11.45am</p>	<p>Pupils will then be asked to continue working on their digital posters</p>	<p>Pupils will turn screens on and continue to design their digital poster</p> <p>Some pupils will complete task and be ready to evaluate their work for improvement.</p>		
<p>Plenary:</p>				
<p>12.13pm</p>	<p>Pupils advised they have a few minutes to complete their work and get ready to play.</p>	<p>Pupils will finish off their work, save it and log off.</p>		
<p>12.15pm</p>	<p>O's and X's game loaded</p> <p>Class split into two and 9 questions will be asked until one team wins or they draw.</p>	<p>Pupils will face forward and be ready to play O's & X's Game</p>		
<p>12.24pm</p>	<p>Pupils asked to put chairs back</p>	<p>Neatest row will leave in an orderly</p>		

	and get ready to go. Neatest row will leave first.	fashion.		End of lesson quiz and as well as opportunity for pupil feedback.
TDA Standards focus:				
Q14	Have a secure knowledge and understanding of their subjects/curriculum			
Q25 (b)	build on prior knowledge			
Q30	Establish a purposeful and safe learning environment			

Liverpool Hope University PGCE Secondary ICT Lesson Plan Template 2008/9